

Context Free Grammars Chapter 9 (Much influenced by Owen Rambow)

Lecture #7

October 2007

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Syntactic Grammaticality

Doesn't depend on

- Having heard the sentence before
- The sentence being true
 - I saw a unicorn yesterday
- The sentence being meaningful
 - Colorless green ideas sleep furiously
 - *Furiously sleep ideas green colorless
 - I sperred a couple of gurdy fipps.

Grammaticality is a formal property that we can investigate and describe

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Syntax

By syntax, we mean various aspects of how words are strung together to form components of sentences and how those components are strung together to form sentences

- New Concept: Constituency
- Groups of words may behave as a single unit or constituent
- E.g., noun phrases
- Evidence
 - Whole group appears in similar syntactic environment
 - E.g., before a verb
 - Preposed/postposed constructions
 - Note: notions of meaning play no role in syntax (sort-of)

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What is Syntax?

- Study of structure of language
- Specifically, goal is to relate surface form (e.g., interface to phonological component) to semantics (e.g., interface to semantic component)
- Morphology, phonology, semantics farmed out (mainly), issue is word order and structure
- Representational device is **tree structure**

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What About Chomsky?

- At birth of formal language theory (comp sci) and formal linguistics
- Major contribution: syntax is **cognitive** reality
- Humans able to learn languages quickly, but not all languages => **universal grammar** is biological
- Goal of syntactic study: find universal **principles and** language-specific **parameters**
- Specific Chomskyan theories change regularly
- These ideas adopted by almost all contemporary syntactic theories ("principles-and-parameters-type theories")

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Types of Linguistic Activity

- **Descriptive**: provide account of syntax of a language; often good enough for NLP engineering work
- **Explanatory**: provide principles-and-parameters style account of syntax of (preferably) several languages
- **Prescriptive**: "prescriptive linguistics" is an oxymoron

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Structure in Strings

- Some words: *the a small nice big very boy girl sees likes*
- Some good sentences:
 - the boy likes a girl
 - the small girl likes the big girl
 - a very small nice boy sees a very nice boy
- Some bad sentences:
 - *the boy the girl
 - *small boy likes nice girl
- Can we find subsequences of words (**constituents**) which in some way behave alike?

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Structure in Strings Proposal 1

- Some words: *the a small nice big very boy girl sees likes*
- Some good sentences:
 - (the) boy (likes a girl)
 - (the small) girl (likes the big girl)
 - (a very small nice) boy (sees a very nice boy)
- Some bad sentences:
 - *(the) boy (the girl)
 - *(small) boy (likes the nice girl)

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Structure in Strings Proposal 2

- Some words: *the a small nice big very boy girl sees likes*
- Some good sentences:
 - (the boy) likes (a girl)
 - (the small girl) likes (the big girl)
 - (a very small nice boy) sees (a very nice boy)
- Some bad sentences:
 - *(the boy) (the girl)
 - *(small boy) likes (the nice girl)
- This is better proposal: fewer types of constituents

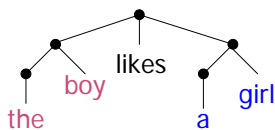
More Structure in Strings Proposal 2 -- ctd

- Some words: *the a small nice big very boy girl sees likes*
- Some good sentences:
 - ((the) boy) likes ((a) girl)
 - ((the) (small) girl) likes ((the) (big) girl)
 - ((a) ((very) small) (nice) boy) sees ((a) ((very) nice) girl)
- Some bad sentences:
 - *((the) boy) ((the) girl)
 - *((small) boy) likes ((the) (nice) girl)

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From Substrings to Trees

- (((the) boy) likes ((a) girl))



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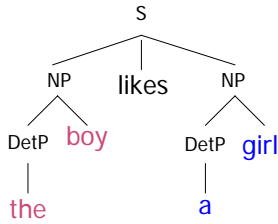
Node Labels?

- (((the) boy) likes ((a) girl))
- Choose constituents so each one has one non-bracketed word: the **head**
- Group words by distribution of constituents they head (part-of-speech, POS):
 - Noun (N), verb (V), adjective (Adj), adverb (Adv), determiner (Det)
- Category of constituent: XP, where X is POS
 - NP, S, AdjP, AdvP, DetP

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Node Labels

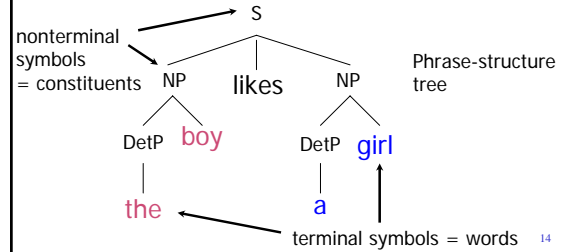
- ((the/Det) boy/N) likes/v ((a/Det) girl/N)



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Types of Nodes

- ((the/Det) boy/N) likes/v ((a/Det) girl/N)



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Determining Part-of-Speech

- noun or adjective?
 - a **child** seat
 - a blue **seat**
 - *a very **child** seat
 - *this seat is **child**
 - It's a **noun!**
- preposition or particle?
 - he threw the garbage **out** the door
 - *he threw the garbage the door **out**
 - he threw **out** the garbage
 - he threw the garbage **out**

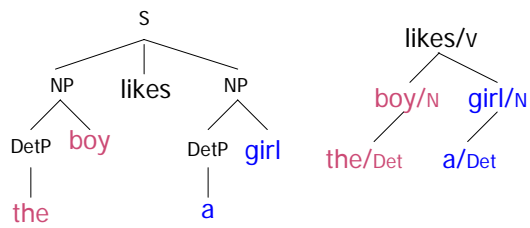
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Word Classes (=POS)

- Heads of constituents fall into distributionally defined classes
- Additional support for class definition of word class comes from morphology

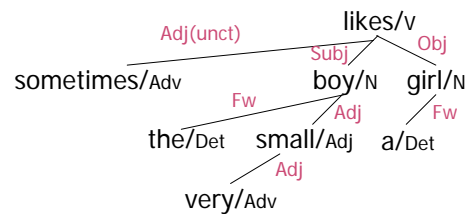
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Phrase Structure and Dependency Structure



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Types of Dependency



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Grammatical Relations

- Types of relations between words
 - Arguments: subject, object, indirect object, prepositional object
 - Adjuncts: temporal, locative, causal, manner, ...
 - Function Words

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Subcategorization

- List of arguments of a word (typically, a verb), with features about realization (POS, perhaps case, verb form etc.)
- In canonical order Subject-Object-IndObj
- Example:
 - like: N-N, N-V(to-inf)
 - see: N, N-N, N-N-V(inf)
- Note: J&M talk about subcategorization only within VP

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Context-Free Grammars

- Defined in formal language theory (comp sci)
- Terminals, nonterminals, start symbol, rules
- String-rewriting system
- Start with start symbol, rewrite using rules, done when only terminals left
- NOT A LINGUISTIC THEORY, just a formal device

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CFG: Example

- Many possible CFGs for English, here is an example (fragment):
 - $S \rightarrow NP VP$
 - $VP \rightarrow V NP$
 - $NP \rightarrow DetP N \mid AdjP NP$
 - $AdjP \rightarrow Adj \mid Adv AdjP$
 - $N \rightarrow boy \mid girl$
 - $V \rightarrow sees \mid likes$
 - $Adj \rightarrow big \mid small$
 - $Adv \rightarrow very$
 - $DetP \rightarrow a \mid the$

the very small boy likes a girl

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Derivations in a CFG

S

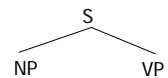
S

$S \rightarrow NP VP$
 $VP \rightarrow V NP$
 $NP \rightarrow DetP N \mid AdjP NP$
 $AdjP \rightarrow Adj \mid Adv AdjP$
 $N \rightarrow boy \mid girl$
 $V \rightarrow sees \mid likes$
 $Adj \rightarrow big \mid small$
 $Adv \rightarrow very$
 $DetP \rightarrow a \mid the$

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Derivations in a CFG

NP VP



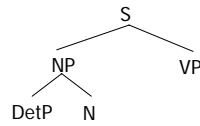
$S \rightarrow NP VP$
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 $NP \rightarrow DetP N \mid AdjP NP$
 $AdjP \rightarrow Adj \mid Adv AdjP$
 $N \rightarrow boy \mid girl$
 $V \rightarrow sees \mid likes$
 $Adj \rightarrow big \mid small$
 $Adv \rightarrow very$
 $DetP \rightarrow a \mid the$

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Derivations in a CFG

DetP N VP

S → NP VP
 VP → V NP
 NP → DetP N | AdjP NP
 AdjP → Adj | Adv AdjP
 N → boy | girl
 V → sees | likes
 Adj → big | small
 Adv → very
 DetP → a | the

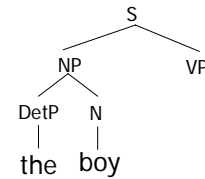


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Derivations in a CFG

the boy VP

S → NP VP
 VP → V NP
 NP → DetP N | AdjP NP
 AdjP → Adj | Adv AdjP
 N → boy | girl
 V → sees | likes
 Adj → big | small
 Adv → very
 DetP → a | the

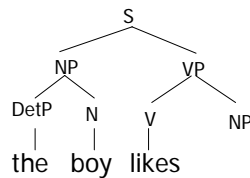


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Derivations in a CFG

the boy likes NP

S → NP VP
 VP → V NP
 NP → DetP N | AdjP NP
 AdjP → Adj | Adv AdjP
 N → boy | girl
 V → sees | likes
 Adj → big | small
 Adv → very
 DetP → a | the

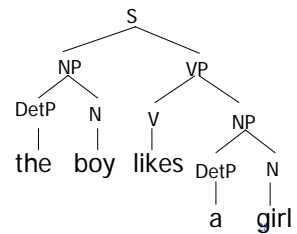


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Derivations in a CFG

the boy likes a girl

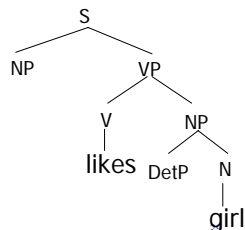
S → NP VP
 VP → V NP
 NP → DetP N | AdjP NP
 AdjP → Adj | Adv AdjP
 N → boy | girl
 V → sees | likes
 Adj → big | small
 Adv → very
 DetP → a | the



Derivations in a CFG; Order of Derivation Irrelevant

NP likes DetP girl

S → NP VP
 VP → V NP
 NP → DetP N | AdjP NP
 AdjP → Adj | Adv AdjP
 N → boy | girl
 V → sees | likes
 Adj → big | small
 Adv → very
 DetP → a | the



Derivations of CFGs

- String rewriting system: we derive a string (=derived structure)
- But derivation history represented by phrase-structure tree (=derivation structure)!

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Grammar Equivalence

- Can have different grammars that generate same set of strings (weak equivalence)
 - Grammar 1: $NP \rightarrow \text{DetP N}$ and $\text{DetP} \rightarrow a \mid \text{the}$
 - Grammar 2: $NP \rightarrow a \text{ N} \mid \text{the N}$
- Can have different grammars that have same set of derivation trees (strong equivalence)
 - With CFGs, possible only with useless rules
 - Grammar 2': $\text{DetP} \rightarrow \text{many}$
- Strong equivalence implies weak equivalence

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Normal Forms &c

- There are weakly equivalent normal forms (Chomsky Normal Form, Greibach Normal Form)
- There are ways to eliminate useless productions and so on

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Generative Grammar

- Formal languages: formal device to generate a set of strings (such as a CFG)
- Linguistics (Chomskyan linguistics in particular): approach in which a linguistic theory enumerates all possible strings/structures in a language (=competence)
- Chomskyan theories do not really use formal devices – they use CFG + informally defined transformations

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Nobody Uses CFGs Only (Except Intro NLP Courses)

- All major syntactic theories (Chomsky, LFG, HPSG) represent both phrase structure and dependency, in one way or another
- All successful parsers currently use statistics about phrase structure and about dependency
- Derive dependency through "head percolation": for each rule, say which daughter is head

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What about Computational Complexity – Options to CFG

- Regular Grammars – generally claimed to be too weak to capture linguistic generalizations
- Context Sensitive Grammars – generally regarded as too strong
- Recursively Enumerable (Type 0) Grammars – generally regarded as way too strong
- Approaches that are TOO STRONG have the power to predict/describe/capture syntactic structures that don't exist in human languages. (But CFG probably not enough)
- Computational processes associated with stronger formalisms are not as efficient as those associated with weaker methods

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Massive Ambiguity of Syntax

- For a standard sentence, and a grammar with wide coverage, there are 1000s of derivations!
- Example:
 - The large head painter told the delegation that he gave money orders and shares in a letter on Wednesday

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Penn Treebank, Again

- Syntactically annotated corpus (phrase structure)
- PTB is *not* naturally occurring data!
- Represents a particular linguistic theory (but a fairly “vanilla” one)
- Particularities
 - Very indirect representation of grammatical relations (need for head percolation tables)
 - Completely flat structure in NP (*brown bag lunch*, *pink-and-yellow child seat*)
 - Has flat Ss, flat VPs

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Types of syntactic constructions

- Is this the same construction?
 - An elf **decided** to clean the kitchen
 - An elf **seemed** to clean the kitchen
 - An elf cleaned the kitchen
- Is this the same construction?
 - An elf **decided** to be in the kitchen
 - An elf **seemed** to be in the kitchen
 - An elf was in the kitchen

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Types of syntactic constructions (ctd)

- Is this the same construction?

There is an elf in the kitchen

 - *There **decided** to be an elf in the kitchen
 - There **seemed** to be an elf in the kitchen
- Is this the same construction?

It is raining/it rains

 - ??It **decided** to rain/be raining
 - It **seemed** to rain/be raining

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Types of syntactic constructions (ctd)

Conclusion:

- *to seem*: whatever is embedded surface subject can appear in upper clause
- *to decide*: only full nouns that are referential can appear in upper clause
- Two types of verbs

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Types of syntactic constructions: Analysis

to seem: lower surface subject **raises** to upper clause; **raising verb**

seems there to be an elf in the kitchen
there seems *t* to be an elf in the kitchen
it seems (that) there is an elf in the kitchen

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Types of syntactic constructions: Analysis (ctd)

- *to decide*: subject is in upper clause and co-refers with an empty subject in lower clause; **control verb**

an elf decided an elf to clean the kitchen
an elf decided to clean the kitchen
an elf decided (that) he cleans/should clean the kitchen
*it decided (that) he cleans/should clean the kitchen

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Lessons Learned from the Raising/Control Issue

- Use distribution of data to group phenomena into classes
- Use different underlying structure as basis for explanations
- Allow things to "move" around from underlying structure -> **transformational grammar**
- Check whether explanation you give makes predictions

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Developing Grammars

- We saw with the previous example a complex structure
- Let's back off to simple English Structures and see how we would capture them with Context Free Grammars
- Developing a grammar of any size is difficult.

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Key Constituents (English)

- Sentences
- Noun phrases
- Verb phrases
- Prepositional phrases

See text for examples of these!

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Common Sentence Types

- Declaratives: John left
 $S \rightarrow NP VP$
- Imperatives: Leave!
 $S \rightarrow VP$
- Yes-No Questions: Did John leave?
 $S \rightarrow Aux NP VP$
- WH Questions (who, what, where, when, which, why, how): When did John leave?
 $S \rightarrow WH Aux NP VP$

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Recursion

- We'll have to deal with rules such as the following where the non-terminal on the left also appears somewhere on the right (directly).

$NP \rightarrow NP PP$ [[The flight] [to Boston]]
 $VP \rightarrow VP PP$ [[departed Miami] [at noon]]

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Recursion

- Can make things interesting. Consider the rule:
- $NP \rightarrow NP PP$
flights from Denver
flights from Denver to Miami
flights from Denver to Miami in February
flights from Denver to Miami in February on a Friday
flights from Denver to Miami in February on a Friday under \$300
flights from Denver to Miami in February on a Friday under \$300 with lunch

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Recursion

[[flights] [from Denver]]
[[[[flights] [from Denver]] [to Miami]]
[[[[[flights] [from Denver]] [to Miami]] [in February]]
[[[[[[flights] [from Denver]] [to Miami]] [in February]] [on a Friday]]
Etc.

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The Point

- If you have a rule like
 - VP → V NP
 - It only cares that the thing after the verb is an NP. It doesn't have to know about the internal affairs of that NP

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The Point

- VP → V NP
- I hate
 - flights from Denver
 - flights from Denver to Miami
 - flights from Denver to Miami in February
 - flights from Denver to Miami in February on a Friday
 - flights from Denver to Miami in February on a Friday under \$300
 - flights from Denver to Miami in February on a Friday under \$300 with lunch

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Conjunctive Constructions

- S → S and S
 - John went to NY and Mary followed him
- NP → NP and NP
- VP → VP and VP
- ...
- In fact the right rule for English is
 - X → X and X

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Problems

- Agreement
- Subcategorization
- Movement (for want of a better term)

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Agreement

- | | |
|------------------|--------------------|
| • This dog | • *This dogs |
| • Those dogs | • *Those dog |
| • This dog eats | • *This dog eat |
| • Those dogs eat | • *Those dogs eats |

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Handling Number Agreement in CFGs

- To handle, would need to expand the grammar with multiple sets of rules – but it gets rather messy quickly.
- NP_sg → Det_sg N_sg
- NP_pl → Det_pl N_pl
-
- VP_sg → V_sg NP_sg
- VP_pl → V_pl NP_sg
- VP_sg → V_sg NP_pl
- VP_pl → V_pl NP_pl

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Subcategorization

- Sneeze: John sneezed
- Find: Please find [a flight to NY]_{NP}
- Give: Give [me]_{NP}[a cheaper fare]_{NP}
- Help: Can you help [me]_{NP}[with a flight]_{PP}
- Prefer: I prefer [to leave earlier]_{TQ-VP}
- Told: I was told [United has a flight]_S
- ...

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Subcategorization

- *John sneezed the book
- *I prefer United has a flight
- *Give with a flight
- Subcat expresses the constraints that a predicate (verb for now) places on the number and type of the argument it wants to take

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So?

- So the various rules for VPs overgenerate.
 - They permit the presence of strings containing verbs and arguments that don't go together
 - For example
 - VP → V NP therefore
Sneezed the book is a VP since "sneeze" is a verb and "the book" is a valid NP

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Possible CFG Solution

- VP → V
- VP → V NP
- VP → V NP PP
- ...
- VP → IntransV
- VP → TransV NP
- VP → TransPP NP PP
- ...

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Movement

- Core example
 - My travel agent booked the flight

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Movement

- Core example
 - [[My travel agent]_{NP} [booked [the flight]_{NP}]_{VP}]_S



- I.e. "book" is a straightforward transitive verb. It expects a single NP arg within the VP as an argument, and a single NP arg as the subject.

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Movement

- What about?
 - Which flight do you want me to have the travel agent book_?
- The direct object argument to "book" isn't appearing in the right place. It is in fact a long way from where its supposed to appear.
- And note that its separated from its verb by 2 other verbs.

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The Point

- CFGs appear to be just about what we need to account for a lot of basic syntactic structure in English.
- But there are problems
 - That can be dealt with adequately, although not elegantly, by staying within the CFG framework.
- There are simpler, more elegant, solutions that take us out of the CFG framework (beyond its formal power)

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