

Nested For Loops, Functions, Arrays, and File I/O

July 11, 2005

Announcements

- Project 1 due today
 - Sign up for demos on CPM
- Mid-semester survey during break
- Returning midterms at end of class
- Final is August 12 at 7 p.m. in Gore 306
 - Also posted on course web site

Nested For Loops

- Two questions when writing single for loop
 - What are you repeating?
 - How many times are you repeating?
- **Nested for loops**
 - May repeat a loop!
 - Example: printing the square of asterisks


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Printing a square of asterisks

- Previously, we counted the total number of asterisks and used an if statement to add newline characters
- Rethinking...
 - What are we repeating?
 - How many times do we repeat?

Draw 3 stars in each row



```
* * *
* * *
* * *
```

Drawing 3 stars? That sounds like a loop!

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Nested For Loops

- Inside loop
 - Done once for each iteration of outside loop
- Outside loop
- Each loop has its own counter variable
- Example:
 - For each row
 - For each column
 - Print a star
- Code simple nested for loop with two different counter variables ([nestedfor.c](#))

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Handling your quota

Disk Space

user1	user2	...			
			prof1		
	prof2				

- Disk space is broken into pieces, one for each user.
- You need to manage your allotted piece.
 - Around 512 MB

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Unix Commands: Handling your quota

- List the amount of **disk usage** for the files, look for largest files (contain MB of data)
 - `du -sh <file list>`
 - `du -sh <file list> | grep M`
- How much disk space am I using?
 - `quota -v`
- Find the a.out files
 - `find . -name a.out`
- Remove the a.out files
 - `find . -name a.out | xargs rm`

Called "pipe".
Means pass output of command to input of next

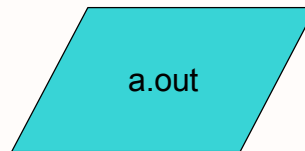
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Different types of "space" requirements: disk versus memory



Takes up relatively little **disk** space



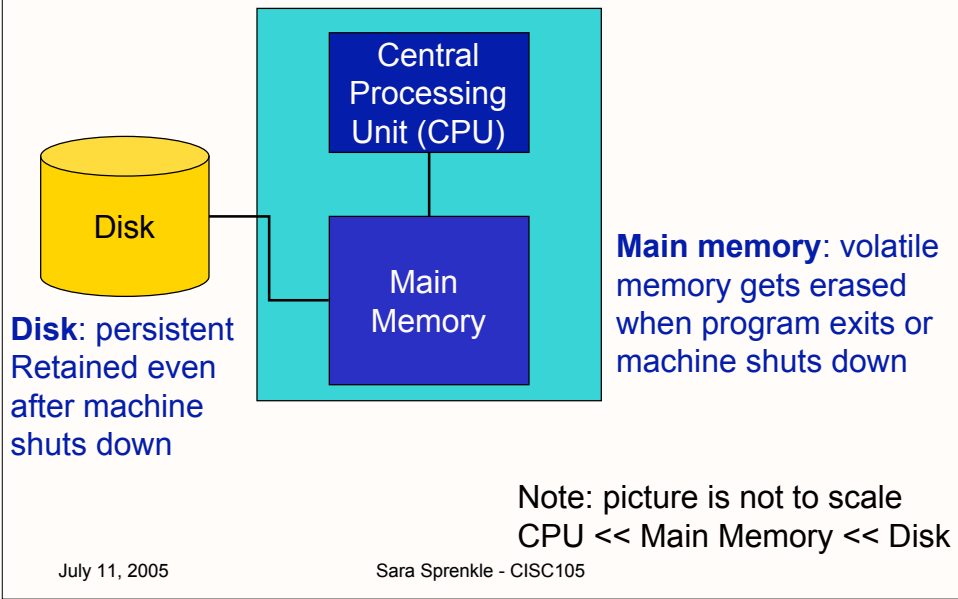
Executable takes up more disk space than the .c file

When executed, requires **memory** space

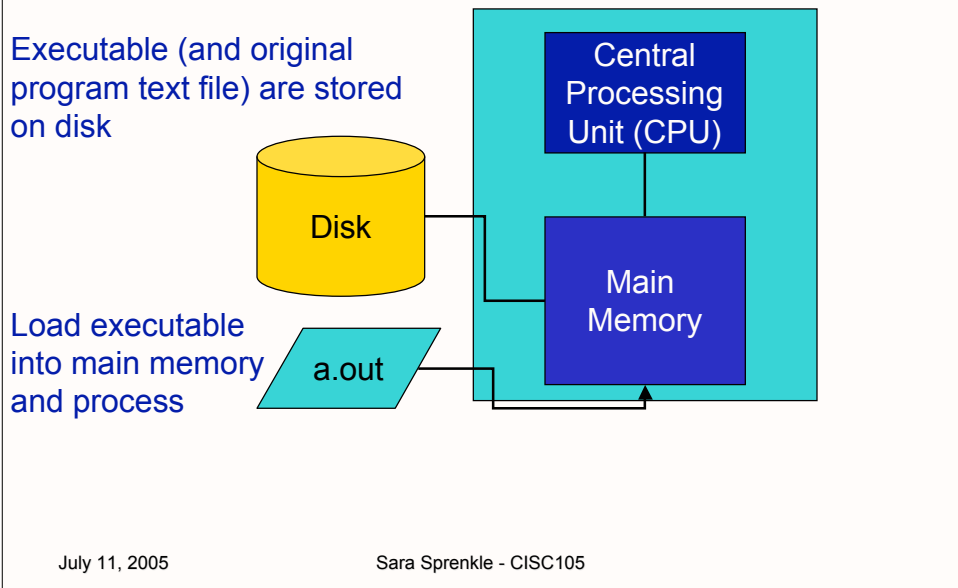
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Computer Architecture



Computer Architecture



What affects memory requirements

- During execution of the program
- How many variables used?
 - Appropriate variable types/sizes
- Often have a tradeoff between time and space
 - Can compute faster if store more information in variables, but requires more memory!

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Variable Sizes in Memory

- We can find out the size of a variable
 - Using `sizeof()`
- See [sizeof.c](#)

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Review: local variables

- Parameters and variables in a function
 - Cannot be accessed or used by other functions (except by being passed as arguments or as return values)
- Created (or **allocated**) on function entry
- **Deallocated** on function return
 - Remember our stacks
- Parameters are initialized by copying the value of the argument ("**call-by-value**")
- Localize information, reduce interactions

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Dealing with lots of data

- Recall the lab problem of finding the minimum, maximum, and average of students' grades
 - We basically "threw away" each input value
 - Only kept what we needed in the current min and max variables and a running sum
 - *What if we wanted to keep those grades for later processing?*

Grades (sentinel -1):

90 85 70 68 57 91 82 81 95 75 78 -1

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Solutions to storing student grades

- Could create a variable for each student grade:
 - `int grade1, grade2, grade3, ...;`
- Problem?

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Arrays!

- Named, ordered collection of variables of the same type

Conceptually, array contains 11 variables.

0	90
1	85
2	70
3	68
4	57
5	91
6	82
7	81
8	95
9	75
10	78

Indices →

← Values

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Arrays!

Example declaration: `int grades[11];`

Need to specify the **size** of the array

Indices: identify the separate variables

Access array's content:

`grades[0]` is 90

`grades[10]` is 78

`2*grades[4]` is 104

0	90
1	85
2	70
3	68
4	57
5	91
6	82
7	81
8	95
9	75
10	78

Values: the data stored in the variables

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Array Declaration Syntax

- `type identifier[size];`
 - **size** must be a *positive* int constant or literal
- `int grades[11];`
 - `grades` is of type **array of int** with size 11
 - `grades[0]`, `grades[1]`, ..., `grades[10]` are **elements** of the array `grades`
 - Each is a variable of type int
 - the **bounds** are the lowest and highest values of the indices (0 and 10 in this example)

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Storing and Retrieving Data in Arrays

- Array: collection of variables
 - An **element** is a variable, can be used anywhere that a simple variable of that type can be used
 - Assignment, expressions, I/O
 - Must be declared before use

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Storing and Retrieving Data in Arrays

- An array is treated differently than a single variable
 - Can't assign or compare arrays with =, ==, <, ...
 - Can't use printf or scanf on an entire array
 - Can do them one element at a time
 - Examples:
 - `grades[4] = 100;`
 - `total += grades[i];`
 - `if(grades[0] == grades[1]) { /*do something*/ }`

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Index Rule

- An array index must evaluate to an int **between 0 and n-1** (inclusive), where n is the size of the array
 - Accessing at indices < 0 or $\geq n$ will cause problems (e.g., seg. faults or weird values, etc.)
- Example:
 - `grades[i+3+k]` // OK as long as $0 \leq i+3+k \leq 10$
- The index may be simple: `grades[0]`
- Or complex:
 - `grades[(int) (3.1*fabs(sin(2.0*PI*sqrt(29.067))))]`

The size-1



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Keeping Track of Elements in-use

- When we're reading in grades, we don't know how big to make the array
 - Arrays must be of fixed size
 - Declare the array bigger than you think you'll need

```
#define MAXGRADES 200  
int grades[MAXGRADES];
```

0	90
1	85
2	70
3	68
4	57
...	...
199	-

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Keeping Track of Elements in-use

- Need to keep track of which entries contain valid entries
 - Keep all valid entries at beginning of array
 - Another variable with number of valid elements

After element 10, all entries are “empty”.
Keep variable numGrades = 11

0	90
1	85
2	70
3	68
4	57
...	...
199	-

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Practice programs

- Change averaging student grades to maintain the grades
- Extension: How do we calculate and print the number of grades that are above average?
 - Demonstrate tradeoff between execution space and time!

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Array Initialization

- Initialization:

```
int grades[5];
grades[0]=90;
grades[1]=85;
grades[2]=70;
```

...

What are the valid indices for this array?

- Single-line initialization:

```
int grades[5] = {90, 85, 70, 68, 57};
```

- Implicit initialization:

```
int grades[5] = {90};
```

Rest of entries are implicitly initialized to 0

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Using Array Elements in Functions

- Adding two numbers together

```
int sum( int a, int b ) {
    return a+b;
}
```

- Declare an array of integers

- Declare another array of integers

- Store the result of adding two consecutive elements in the array

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Using Whole Arrays in Functions

- Compute average in a function:

```
double computeAverage( int a[], int num ) {
    int i; double total;
    for( i=0; i < num; i++ ) {
        total+=a[i];
    }
    return total/num;
}
```

How to pass array
(empty brackets)

The number of valid
entries in the array

Anything stylistically
nice about this function?

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Using Whole Arrays in Functions

- Compute average in a function:

```
double computeAverage( int a[], int num );

int main() {
    int grades[MAXGRADES];
    double gradeAvg;
    ...
    gradeAvg = average(grades, numGrades);
}
```

Note that prototype includes the brackets too

Don't need the brackets
when passing the array

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Whole Arrays As Parameters

- Entire arrays as parameters work differently than variables
 - Array is never copied, i.e., **pass-by-reference**
 - We'll talk more about pass-by-ref next week
 - If modify the array in the function, the array changes outside the function
- Arrays do not contain information about their size
 - Must **pass the size** of the array as an additional parameter (or use a constant)

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Reading Data From a File

- Inputting all those grades by hand is tedious
- Put data in a file and read from the file
 - New data type: FILE
 - Defined in stdio.h
 - Initialization:
 - FILE *file_ptr;

Need the "*"

data.txt

```
90 85 70
68 57 91
82 81 95
75 78
```

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Checklist for reading files

- Open the file
 - Specify what opening the file for (read or write)
- Check that the file actually opened
- Read the file
 - Use **fscanf**, similar to scanf
 - Adds the file pointer as the first parameter
- Close the file

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Opening the file

- Prototype:
 - FILE* **fopen**(char* filename, char* mode);
 - Returns NULL if there was some problem
 - File does not exist, incorrect permissions
- Example usage:
 - file_ptr = fopen("data.txt", "r");
- Check that file opened

```
if( file_ptr == NULL ) {
    printf("File 'data.txt' did not open.\n");
    exit(1);
}
```

Either
"r" for read
"w" for write



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Reading from the file

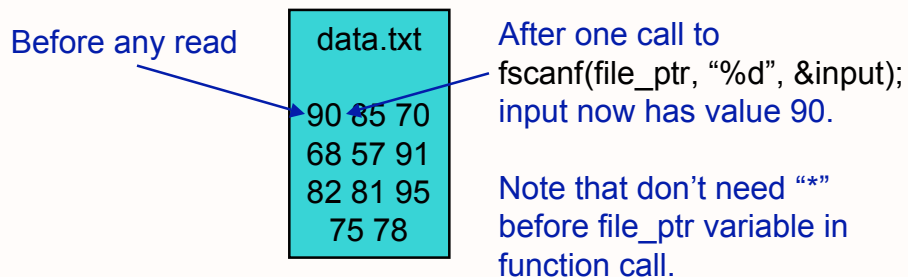
- `int fscanf(FILE* stream, char* format, ...);`
 - Returns number of matches (variables defined)
 - 0 if incorrect format specifier
 - EOF (a defined constant) if no more to read
 - From `stdio.h`
 - Means "End-of-File"
 - Use: `while(fscanf(...) != EOF) { /* do stuff */ }`
 - Keeps track of where you are in the file

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Reading from the file

- `int fscanf(FILE* stream, char* format, ...);`
 - Returns number of matches (variables defined)
 - Keeps track of where you are in the file



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Close the file

- Prototype:
 - `int fclose(FILE *stream);`
- Example use:
 - `fclose(file_ptr);`

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Practicing Reading from a File

- Modify the grade program to read from a file
 - 2 different stopping criteria
 - a sentinel value
 - EOF

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Reading from the terminal (stdin)

- Can read from the terminal using `fprintf` and `fscanf`
 - **stdin** is FILE* variable
 - `stdin` is short for "standard in"

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Writing Data to a File

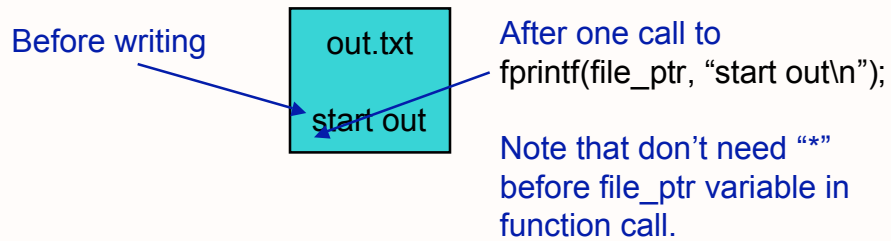
- Instead of writing to a terminal, may want to keep the program output in a more permanent form
- Similar to printing to the terminal:
 - **fprintf**: adds file pointer as first parameter
- Prototype:
 - `int fprintf(FILE* stream, char* format, ...);`
- Example use:
 - `fprintf(file_ptr, "Val is %d.\n", val);`
- Can use **stdout** to write to the terminal

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Writing Data to a File

- `fprintf` also keeps track of where written in the file



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Data Structures

- Functions help us organize programs
- How can we organize data?
 - **Data structures!**
 - Organize large amounts of data
 - Organize variable amounts of data
 - Organize related data
- In this course, we will structure data using **arrays** and **structs**

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Multidimensional arrays

- `int mult[4][4];`
Number of rows Number of columns

	0	1	2	3
0	0	0	0	0
1	0	1	2	3
2	0	2	4	6
3	0	3	6	9

- Each row is an array of size 4 (columns)
 - `mult[1]` is the array `{0, 1, 2, 3}`, `mult[2][2]` is 4

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Multidimensional Arrays

- Can have lots of dimensions!
- But what is the most logical way to organize the data?
- Consider storing the high and low temperatures for every day for several years
 - What data structure/array form would you use to store that information?

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Initializing multidimensional arrays

- Can initialize arrays like 1-d arrays
 - `int array[2][3] = {1, 2, 3, 4, 5, 6}`
 - `int array[4][3] = {{1, 2, 3},
 {4, 5, 6},
 {7, 8, 9},
 {10, 11, 12}}`
 - If leave out any of value, implicitly set to 0

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Multidimensional Arrays as Parameters

- `void mod_array(int a[][COLS], int rows);`

Need to specify the size of the dimensions for all but the first dimension



- Calling function:
 - `int matrix[ROWS][COLS];`
 - `modMatrix(matrix, ROWS);`

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Sorting Numbers in an Array

- We may want to sort the values in an array
 - Sorting grades makes it easier to find the median grade
- Consider a small example:
 - Sort **int array[3]** such that $\text{array}[0] \leq \text{array}[1] \leq \text{array}[2]$
- Can we extend the basic idea to larger arrays?

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Midterm

- 20% of your grade
- Everyone gets 2 bonus points to make exam out of 150 points
- Solutions to problems
 - Field width *includes* precision and decimal point
 - Negating a condition

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